BASIC INSTRUCTIONAL PROGRAM

Because education is a lifelong process, the educational program will provide both formal studies to meet the general academic needs of all students, and opportunities for individual students to develop specific talents and interests, college and career readiness skills and growth toward independent learning.

The various instructional programs will be developed with the view toward maintaining balanced, integrated, and sequentially articulated curricula which will serve the educational needs of all school-aged children in the district.

The Board subscribes to the philosophy that well-developed reading and other basic skills, including ability to speak and write intelligently are essential to our society. It will adopt specific requirements to ensure that our high school graduates are sufficiently competent in these essential skills.

At all levels, provisions will be made for a wide range of individual differences in student abilities and learning rate through uses of a variety of materials, adjustments in programs, and courses adapted to special needs of students.

The curriculum will meet those requirements established by NH State Law and the NH Department of Education.

First Reading: April 5, 2012
Second Reading: April 19, 2012
Adopted: April 19, 2012